

«ΕΑΔ, ΑΡΧΗ, ΑΡΧΗ ΖΕΡΑΔΟ- ΒΕΛΑΔΟ

«ΕΑΔ, ΑΡΧΗ, ΑΡΧΗ ΖΕΡΑΔΟ

EzA AiEAdEIAA YPAEE «EAΔ, A CEHAE A G, P Aj a N M a A a M A A a M q A A
 YAVAA±A- DzAj vA, AzA AVZE EzA AiEAdEIAA vAzAg, UE AiEAdEIA gAAE a N M
 AiEAdEIA PAIIO «ZEVA YAEIIE YJuA a RAJ AiAV a N M, A vAV NCEA
 a DEPAE Cj vREVA, AAIiA a MqVAE

YAVAA±A	vAUzAΔE
<p>AiEAviAV GvAe'ZAGvAVAZAYAVAA±A °EgAgVAE EzgA YAVAA±AA EAgAV PAIiOPAViEAdEIE CEAA, RAvgAPIA (H°EAA a N M CYAAiNVEszAV) a N M PAIiOPAViEAdEIE YAtOUE½, RA a DEPA ACUGRAvgAPIA</p>	<ul style="list-style-type: none"> ○ aj A0v/AC°EPA YAVAA±AA MAZE °E/PEIEM DzA' °EgA ○ E«AzEIE? CzgAe MAZE MAZIA °E/PE° EGA E«AgAPIA ○ °EGA E«AZA YAVAA±AA C°EPA-IAZA DVgVAEIIE a N M MAZA ZM a APEIAZADVGRA°E CxAA YAVAA±AA YIEg° E/PEIIE ○ YAVAA±AA GvAVAA «vA'zA YJuA a RAVZIE? (H°E a N M CYAAiNVEszAV) ○ YAVAA±AA AzAEIEM D PAIiOPAViEAdEIE , Ae AAUVZIE? ○ YAVAA±AA AiEAdEIA PEIEIA è vAY°EAVZIE? (H°E a N M CYAAiNVEszAV) ○ YAVAA±A, AzAEIEM aj A0e'ZA a DE® GzE vAV YBA ACUGRAEM YBA°, vAEIIE? ○ YAVAA±A °E/PEIIE è vEazgE KEIR CxAA vEazgEEM , YAA, AA Ega AC a PA±ASUE, vAVZIE?

<p>¥ΔVAA±Ä ΕVPA, GPVNA, ΕΕΔΑ, AA'PA CxAA AiEAdEεAAZA GAmUFA EAAPPEIA SzÄaÄÉ</p>	<p>α'AUÖZÄÖEÄ ○ M¼GvÄUÄM S¼A R E JAZA'AVF ZAIa APBIAZÄ ¥JA VÖE MAZA GvÄiÄZÄVÄM ¥ÄAR, Rava C®MAÄiÄEzÄ UqAv¹ ○ E¼ÄPAUÄÄÉ ○ OÄHÄIEM M¼DEArgFA ¥ΔVAA±Ä «a gÄBAAè EaA ZAIa APBIA JEM ÄVÄÄ CxÄ ÄqRÄ ÄAiMa BE ¥ÄVÄEgPÄqÄÄ ○ MzÄ'zÄM¼GvÄUÄM S¼A AiEafva ZAIa APBIAÄ MAZRJA'ZUA ,Ä'ÄAAiA ¥ΔVAA±ÄM GvÄÄ, S°ÄÉ ○ WAPVÄM G¥AIIÖPEIA CrAiR è MAZÄAR'zGA ,AA WAPVÄ ¥ΔVAA±ÄÄè</p>
<p>ZÄIa APBIA M¼GvÄUÄM ¥BE °EgA GvÄUÄV GvÄÄ, AI CaaAZAPAAiOUÄUÄ¥NÄA PEa ¥ÄAR ZAIa APBIAÄ aÄVä ,Ej, APIA CzGAEè «±EjÄV AiAaA ¥ÄAR aE°UAUÄÄÄÄ ÇEAAPVÄM ¥ÄÇÜVÄEÄ °AUA ¥ÄÄiEM CEÄAEÄE½ÄÄ CEÄÄ® PÄÄVÄEÄ CAVÄVÄÄ aÄVäEj, ÄPA</p>	<p>α'AUÖZÄÖEÄ ○ GvÄUÄM GvÄÄ, AI CaaAZA ¥ÄAR ZAIa APBIAÄ aÄVä EI ÄE½j. ○ GvÄUÄM DzJA' ZAIa APBIAÄ UÄ¥NÄANV aÄqAAVzEIE ZAIa APBIAÄ aÄVÄ GvÄUÄ ,ASAZÄM UqAv, AI EzJAZA ,ÄÄUÄÄE? ○ ZAIa APBIA ¥Ja VÖEA ¥ÄHÄIEM «a JA VÄEIE CxÄ ZAIa APBIAÄ GvÄUÄEzÄ ,ÄaÄEÄV ○ EÄÄVÄEIE ○ ZAIa APBIA GzE²vAI¼AGvÄUÄM ,ÄÄiEÄvÄÄV aÄAZRgÄÄEIE? ○ J®è ¥ÄAR UqAVVÄ ZAIa APBIAEzÄ ¥Ä®AÇvÄUÄM®EIE ,Ä°É</p>
<p>vÄÉÄÖ M¼GA CxÄÄ EvgAZA FUAUÄE ÄU vÄÄVgÄÄÄÄÄÄ®UÄM ÄÇöMÄV ○ E¼ÄPA</p>	<p>○ zÄÄE®UÄÄÄRgÄÄÇöMÄVgÄPIA ○ ¥ÄÄEÄZÄ ,ÄZPA PÄMÄZÄzVÄ aÄE®aÄÄ °EÄÇgÄPIA</p>

DESIGN AND MONITORING FRAMEWORK – CHECKLIST

The design and monitoring framework is a results-based tool for conceptualizing, designing, implementing, monitoring and evaluating projects. It provides structure to the project planning process and helps to communicate essential information about the project to stakeholders in an efficient, easy-to-read format.

Design Summary	Guidance
<p><u>Outcome</u></p> <p>The outcome that follows from having successfully produced outputs. The outcome should be directly attributable to the scheme/project (subject to assumptions and risks) and be achievable by completion of the scheme/project.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Is the outcome given as a single succinct statement of a desired development result? There should be only one outcome statement. <input type="checkbox"/> Is the outcome phrased as a development result and not as an activity or as a restatement of outputs? <input type="checkbox"/> Is the outcome plausible for having delivered the outputs (subject to assumptions and risks)? <input type="checkbox"/> Is achievement of the outcome solely attributable to the project? <input type="checkbox"/> Can the outcome plausibly be attained by the end of the scheme/project (subject to assumptions and risks)? <input type="checkbox"/> Does the outcome statement reflect an expected improvement from a baseline situation? <input type="checkbox"/> Is it clear from the outcome statement what is the problem or opportunity being addressed?

Design Summary	Guidance
Outputs	
<p>The physical goods, services, institutional and/or behavioral changes produced by the project.</p>	<ul style="list-style-type: none"> ❑ Should be phrased as the main “deliverables” that arise from using inputs and transforming these through activities. ❑ There should be no words in the output description that imply action—these are activities. ❑ Can the outputs plausibly be produced carrying out the planned activities and with the inputs to be provided (taking account of assumptions and risks)? ❑ Components are not outputs although outputs can be grouped under component sub-headings.
Activities	
<p>Groups of tasks carried out to transform inputs into each output to be produced. Only the main activities should be included—in particular, those whose completion represent important milestone dates that will allow implementation progress to be tracked.</p>	<ul style="list-style-type: none"> ❑ Have the main activities, necessary to produce the outputs, been included? ❑ Are activities grouped (numbered) by output so that the relationship between activities and outputs is clear? ❑ Do activities describe a transformation process rather than simply rephrasing outputs as activities? ❑ Can the activities plausibly be carried out with the proposed inputs? ❑ Are all important milestone events reflected as activities?
Inputs	
<p>The main resources (financial and in-kind) required to carry out the project provided by government, private partner, co-financiers, NGOs, beneficiaries and other stakeholders.</p>	<ul style="list-style-type: none"> ❑ Is funding by key cost category (civil works, equipment, consulting services, etc.) spelt out? ❑ Are complementary inputs by the, Government of India, private sector, beneficiaries, NGOs, etc., stated in financial or physical terms?

Indicators/Performance Targets

Indicators are the measures to be used for determining the level of achievement of a result area (impact, outcome, outputs), and milestones indicate the completion of activities. Indicators can be quantitative (i.e., no. of G2C or B2C transaction increased by...) or qualitative (satisfaction level of citizens increased by). Qualitative indicators are more meaningful and better suited to measure benefits.

A **target** is the timebound and desired level of achievement for a results area (impact, outcome, outputs), over a baseline level.

Checklist	Guidance
<input type="checkbox"/> Outcome and outputs have at least one measurable indicator with an explicit target. There is no point in having a planned result area outcome, output if its attainment will not or cannot be measured or assessed.	<input type="checkbox"/> Indicators and targets should be SMART (specific, measurable, attributable, relevant and time bound).

Data Sources/Reporting Mechanisms

Data sources (who) are those that provide the information for measuring the attainment for each target/indicator.

Reporting mechanisms (how) indicate in which form the information is provided.

Checklist	Guidance
Established sources, either within or outside the Government should be preferred.	
Data sources should be very specific.	
Each indicator has at least one source of data.	

ರೂಪುರೇಷೆ ಹಾಗೂ ಸಂಯೋಜನಾ ಚೌಕಟ್ಟು		
ರೂಪು ರೇಷೆಯ ವಿವರಗಳು	ಕಾರ್ಯಾಧಾರಿತ ಗುರಿಗಳು/ಸೂಚಕಗಳು	ಮಾಹಿತಿ ಆಧಾರಿತ/ವರದಿ ಮಾಡುವ ರೀತಿ
ಪರಿಣಾಮಗಳು (Outcomes)		
ಉತ್ಪನ್ನಗಳು (Outputs) 1. 2. 3.		
ಮೈಲಿಗಲ್ಲಿನೊಂದಿಗೆ ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳು		
ಕಾರ್ಯ ಚಟುವಟಿಕೆಗಳು (Activities) 1.1 1.2 2.1 2.2 3.1 3.2		ಮೈಲಿಗಲ್ಲು (Milestones)
ಹುಟ್ಟುವಳಿಗಳು Inputs (ಹಣಕಾಸು ಮತ್ತು ಹಣಕಾಸೇತರ) • ಕರ್ನಾಟಕ ಸರ್ಕಾರ • ಭಾರತ ಸರ್ಕಾರ • ಫಲಾನುಭವಿಗಳು • ಖಾಸಗಿ ವಲಯ • ಇತರೆ		
ಊಹೆಗಳು, ಸಂಭವನೀಯ ಹಾನಿಗಳು ಹಾಗೂ ನಿರ್ಬಂಧಗಳು (Assumptions, Risks and Constraints)		
ರೂಪುರೇಷೆಯಲ್ಲಿ ಅಥವಾ ಅನುಷ್ಠಾನಗೊಳಿಸುವ ವಿಧಾನದಲ್ಲಿ ನವೀನತೆ ಇದ್ದಲ್ಲಿ		